Vision: To provide students with an environment that encourages honesty and respect for self, fellow students and community whilst working cooperatively to achieve excellence in education within a friendly and caring environment that enables students to reach their potential.

Introduction

Bull Creek Primary School aims to ensure students and parents feel welcome and have a strong sense of identity with the school. Student contributions and parent involvement is valued.

Our school prides itself on providing the best opportunities for each child. The academic achievements have been and continue to be well above Western Australian and National averages, while the pastoral care programs that operate in the school teach children the specific social and emotional skills they need in order to develop and maintain friendships and a strong sense of self-worth. Students have a strong sense of pride in the school and display significant support for each other. Student success is valued, supported and celebrated by all.

The student population is very much multicultural with students and families from a variety of backgrounds. Respect for other cultures and respect for all school community members is an important part of the values and beliefs held at Bull Creek Primary School.

English as an Additional Language/Dialect teacher and education assistant work on site to support EALD students.

We believe that providing students with opportunities to be leaders and to work cooperatively enhances their learning. The school operates a Prefect and Faction Captain System and these students provide leadership to others and are a conduit for student opinion. Classes are rostered for regular assembly items and Prefects take an active role in the overall organization and operation of assemblies. Teachers also promote cooperative learning as well as independent learning in their classrooms.

Our parent community is very supportive and we have an active School Council where parents become involved in school planning and endorse school directions. Many parents volunteer to assist in the library, canteen, at busy bees, classroom help, assistance with excursions, sports carnivals, music and craft activities.

For many years at Bull Creek the Parents & Citizens’ Association has provided great moral and financial support to the school - 2012 was no exception! With Mr Chris Patman as P & C President there was some wonderful fundraising conducted as well as the provision of some extra curriculum activities for the children. The school Canteen, administered by the P & C is a fantastic service to the school. The great work of our Uniform Shop Coordinators and our Grounds Committee and ‘Busy Bee’ helpers has been very valuable. The Friday morning student banking and the lovely tea, coffee and scones provided by the P & C at our Friday assemblies all add to the school’s positive atmosphere. The Bunnings’ Sausage Sizzles, the Adidas Fun Run, the Balloon release and cluster discos were all great P & C projects.

In 2012 our P & C Association donated $22 000 to the school for a variety of resources. These included an Interactive Whiteboard; window treatments for the Library; Primary Connections Science Kits; portable whiteboard; sixteen chairs for the computer lab; classroom trolleys; Year 7 Graduation costs; ground maintenance costs; refurbishment costs for the Old Canteen; books, puzzles and Christmas Book gifts for the Kindy, Pre Primary and Year 1 children.
Enrolment at Bull Creek Primary School continues to be steady. The school and our P & C Association continue to provide quality learning environments to cater for the demands of modern education.

**Enrolment Trends**

The graph and table include only full-time students.

**Table: Semester 1 Student Numbers**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary (Excluding Kindy)</td>
<td>272</td>
<td>278</td>
<td>272</td>
<td>293</td>
<td>321</td>
</tr>
</tbody>
</table>

**Note:**
The graph and table include only full-time students.
2012 Highlights

Music

In 2012 the Music program continued to be an important and valued part of the curriculum offered at Bull Creek Primary School. Many students have the ongoing opportunity to learn instruments such as Violin, Cello, Clarinet and Classical Guitar through the School of Instrumental Music. The Ensemble involving Violin and Cello is getting stronger each year and showcased its skills to peers, parents and teachers at the ‘Thank You Morning Tea’.

In 2012 the Bull Creek Primary School Choir performed at Singfest which involved learning a repertoire of seven songs to sing with five other schools at the Melville Civic Centre and performing two songs alone for an audience of parents and teachers. The Choir also enjoyed performing at various times throughout the year such as Bull Creek’s Got Talent.

The Glee Club continued its exciting team oriented singing and dancing program and performed at the End of Year Music Assembly.

I am very thankful for the support from administration, the P&C and parents. It is extremely exciting to look ahead to what the music program will embark on in 2013.

Annie Eversden - Music Specialist

Sport

During 2012, our students were involved in several faction and interschool sporting events. The first carnival was the Faction Swimming Carnival. It was a very close struggle between Blue and Green factions. Blue faction held out and was followed by Green, Gold and Red. At the Interschool Swimming Carnival we came 4th in the overall results.

It was Green faction that took revenge on blue by running away with the shield at the Faction Cross Country Carnival. The teachers versus parents event was also a fun and competitive event with Joseph Cartwright taking out first place.

The Eagles Cup games during Term 2 (hockey, football and netball) and Friday sport were popular and memorable events. Many graduating students reflected on the competition as an enjoyable and fun experience. The football team took the cake with unbeaten results and the hockey team came 2nd. The netball teams had some tough competition and so we are looking for a better result next year.

At the Faction Athletics Carnival, Gold faction took the top spot. Red, sadly was the only faction not to win any carnivals in 2012 so it is up to them next year! The Interschool Athletics Carnival was going to be challenging as we had come 2nd in the meritorious points last year. We did our best and it paid dividends with a surprised team being awarded 1st on meritorious points.

The Super 8s Cricket Carnival was our last carnival and the boys and girls team came 3rd and 4th. Thank you to the teachers, parent helpers, supporters and students for making the 2012 sporting fixtures a successful year for Bull Creek Primary School.

Ben Tisdale - PE Teacher
German

SCHULTÜTE
When children in Germany and Austria set off for their first day in school upon entering first grade, their parents present them with a big cardboard cone, prettily decorated and filled with toys, chocolate, candies, school supplies, and various other goodies. It is given to children to make this anxiously awaited first day of school a little bit sweeter. Wattle 7 had fun making their own Schultüte.

In 2012 Germany celebrated the 200th anniversary of Grimms' tales. Bull Creek took the opportunity and joined in the celebration. We had a fairytale day at our school with lots of great dress ups and activities. The theme for the German Day Out was also “fairytales”. We were lucky to enjoy an interactive and very enjoyable puppet show presenting “Schneewittchen” and did lots of hands on activities.

It has become an annual winter activity at Bull Creek PS school - The “Laternenlauf” - lantenwalk. We learn songs and little poems, make lanterns and go for a little night walk. We hear the story of St. Martin, learn about his kindness and his sharing. It's great fun for young and old.

The Extension / Immersion Program is an exciting opportunity offered through the development of The European Languages Hub at Rossmoyne Senior High School for the last 3 years. It has been offered to a limited number of students from Bull Creek, Parkwood and Willetton, bringing together these talented and motivated students for the program.

The aim is to encourage the learning of a European Language; to be immersed and extended in their knowledge of the German language and culture, to enhance their achievements and confidence with language skills and to develop the desire to continue this learning into High School.

The program is delivered in German wherever possible to enable the children to be challenged and accelerated in their learning.

Tanja Colgan - German Teacher
School Performance

Each year students in Years 3, 5 & 7 are assessed in Writing, Reading, Punctuation and Grammar, Spelling, and Numeracy in nationwide tests. A major purpose of the assessment is to provide parents and caregivers with information about the achievement of their children in relation to nationally agreed proficiency bands.

Numeracy results continue to be significantly above State norms.

Reading results in 2011 and 2012 have stabilised at a high achievement level.
Writing skills have always been a high priority at Bull Creek and the 2012 results are consistent with this continued emphasis.

Very good spelling standards have continued.
As part of the emphasis on Writing, punctuation and grammar are vital components. These results are significantly above State average.
**Priority Area Reports**

**Literacy**
The school has continued its strong focus on Literacy.

In 2012:
- K-1 students were screened to provide information relating to children experiencing delays in language development.
- Children experiencing difficulties are provided with a support program through:
  - Development of Individual and Group Education Plans to address student needs
  - Multi Lit program
  - Education Assistants working with individuals and small groups
  - Volunteer Program
- Staff have a good understanding of persuasive writing genre and are teaching students activities to develop their skills.
- Staff continue to explicitly teach the skills of oral narrative.

**Recommendations for 2013**
The school Operational Plan and Literacy Overview were developed in 2012 and will be actioned in 2013.

Key strategies and processes included in our Literacy Plan 2013:
- Early identification of Students at Educational Risk
- Development of Individual and Group Education Plans to address student needs
- Use of First Steps strategies
- Phonological Awareness programs
- Continue Persuasive Writing
- Lit Net Profiles for students at Educational Risk
- Opportunities for teachers to “moderate” writing samples
- Teachers to begin planning using the recently introduced Australian Curriculum
- Introduction of Minilit Program for Pre Primary - Year 2

**Numeracy**
Operational Plan developed in 2012 to be actioned in 2013.

In 2012
- Staff received First Steps Professional Learning
- Continued the use of Maths Profiles to track student progress

**Recommendations for 2013**
- Continue to explicitly teach mental maths strategies
- Maths Profiles
- Continue using First Steps maths activities with a focus on planning using the Australian Curriculum

**Science**
Operational Plan for implementation in 2013.
- Teachers to begin planning using the Australian Curriculum and the Primary Connections resources.
- School to purchase the Primary Connections teacher reference books and the corresponding resource kits.
- Begin the development of raised veggie beds and sustainability in the curriculum.
### Financial Summary As At 31 December 2012

#### Revenue - Cash

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Voluntary Contributions</td>
<td>$13,890.00</td>
<td>$13,890.25</td>
</tr>
<tr>
<td>2 Charges and Fees</td>
<td>$149,737.00</td>
<td>$149,736.06</td>
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<tr>
<td>3 Government Allowances</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>4 P&amp;C Contributions</td>
<td>$7,035.00</td>
<td>$7,035.45</td>
</tr>
<tr>
<td>5 Fundraising/Donations/Sponsorships</td>
<td>$1,962.00</td>
<td>$1,962.05</td>
</tr>
<tr>
<td>6 DoE Grants</td>
<td>$185,221.00</td>
<td>$185,221.04</td>
</tr>
<tr>
<td>7 Other State Govt Grants</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>8 Commonwealth Govt Grants</td>
<td>$1,044.00</td>
<td>$1,044.36</td>
</tr>
<tr>
<td>9 Trading Activities</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>10 Other</td>
<td>$17,711.00</td>
<td>$17,715.54</td>
</tr>
<tr>
<td>11 Internal Transfers</td>
<td>$3,590.00</td>
<td>$3,590.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$380,190.00</td>
<td>$380,194.75</td>
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<tr>
<td><strong>Opening Balance</strong></td>
<td>$59,738.00</td>
<td>$59,738.49</td>
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<tr>
<td><strong>Total Funds Available</strong></td>
<td>$439,928.00</td>
<td>$439,933.24</td>
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</tbody>
</table>

#### Current Year Actual Revenue Sources

![Chart showing current year actual revenue sources]

#### Expenditure - Budget vs Actual

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Administration</td>
<td>$12,144.19</td>
<td>$10,671.32</td>
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<tr>
<td>2 Leases</td>
<td>$13,103.00</td>
<td>$13,102.61</td>
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<tr>
<td>3 Utilities</td>
<td>$75,830.28</td>
<td>$71,443.17</td>
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<tr>
<td>4 Repairs/Maintenance/Grounds</td>
<td>$16,839.00</td>
<td>$15,728.68</td>
</tr>
<tr>
<td>5 Capital Works</td>
<td>$75,830.28</td>
<td>$71,443.17</td>
</tr>
<tr>
<td>6 Assets and Resources</td>
<td>$22,748.03</td>
<td>$23,035.44</td>
</tr>
<tr>
<td>7 Education Services</td>
<td>$138,251.00</td>
<td>$135,026.20</td>
</tr>
<tr>
<td>8 Other Specific Programs</td>
<td>$106,484.00</td>
<td>$81,557.91</td>
</tr>
<tr>
<td>9 Trading Activities</td>
<td>$-</td>
<td>$-</td>
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<tr>
<td>10 Salary Pool Payments to Central Office</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>11 Other</td>
<td>$7,216.00</td>
<td>$7,758.83</td>
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<tr>
<td>12 Transfers to Reserves</td>
<td>$31,229.00</td>
<td>$31,229.00</td>
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<tr>
<td><strong>Total</strong></td>
<td>$423,844.50</td>
<td>$389,553.16</td>
</tr>
</tbody>
</table>

#### Cash Position

![Chart showing cash position]

#### Cash Position as at:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bank Balance</td>
<td>$133,457.93</td>
</tr>
<tr>
<td>Made up of:</td>
<td></td>
</tr>
<tr>
<td>1 General Fund Balance</td>
<td>$13,890.00</td>
</tr>
<tr>
<td>2 Deductible Gift Funds</td>
<td>$59,738.00</td>
</tr>
<tr>
<td>3 Trust Funds</td>
<td>$17,711.00</td>
</tr>
<tr>
<td>4 Asset Replacement Reserves</td>
<td>$185,221.00</td>
</tr>
<tr>
<td>5 Suspense Accounts</td>
<td>$1,044.00</td>
</tr>
<tr>
<td>6 Cash Advances</td>
<td>$3,590.00</td>
</tr>
<tr>
<td>7 Tax Position</td>
<td>$17,711.00</td>
</tr>
<tr>
<td><strong>Total Bank Balance</strong></td>
<td>$133,457.93</td>
</tr>
</tbody>
</table>
At the end of 2012 our 34 Year 7 students dispersed to a variety of secondary schools as illustrated below

**Destination of High School for Year 7 Students**

Year 7 Students

- Corpus Christi College, 1
- Kennedy College, 2
- Rossmoyne SHS, 14
- Willetton SHS, 11
- Safety Bay SHS, 1
- Perth Modern College, 1
- Leeming SHS, 4
- Rossmoyne SHS, 1
- Kennedy College, 2
- Willetton SHS, 11
- Safety Bay SHS, 1
- Perth Modern College, 1
- Leeming SHS, 4